



STATE OF MICHIGAN
DEPARTMENT OF EDUCATION
LANSING




JENNIFER M. GRANHOLM
GOVERNOR

MICHAEL P. FLANAGAN
SUPERINTENDENT OF
PUBLIC INSTRUCTION

April 28, 2008

MEMORANDUM

TO: State Board of Education

FROM: Michael P. Flanagan, Chairman 

SUBJECT: Approval of Criteria for *Early On*® Formula Allocation Grants (Part C of the Individuals with Disabilities Education Act)

Part C of the Individuals with Disabilities Education Act (IDEA), in Michigan commonly referred to as *Early On*, provides assistance to states for the development of an interagency system of early intervention services to children from birth to three years of age with disabilities or developmental delays and their families. Designated by the Governor as the state lead agency for Part C of IDEA, the Department of Education collaborates with the Departments of Community Health and Human Services to support infants and toddlers with disabilities and their families. On October 1, 1993, Michigan fully implemented Part C of IDEA as *Early On* Michigan.

The Michigan Interagency Coordinating Council has recommended that at least 80 percent of the federal funds be used to support the coordination and delivery of early intervention services for eligible children and their families. It is anticipated that Michigan will receive approximately \$10,123,439 for the 2008-2009 fiscal year, which will be awarded to intermediate school districts for the implementation of the infant and toddler early intervention system. The 57 formula allocation grants to intermediate school districts will be awarded based on a three-part formula: (1) an administrative base; (2) the local birth rate; and (3) the number of children served in the previous year. Specific elements considered for the formula grants are outlined in the attached criteria.

It is recommended that the State Board of Education approve the criteria for *Early On* Formula Allocation Grants (Part C of the Individuals with Disabilities Education Act) as described in the Superintendent's memorandum dated April 28, 2008.

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MICHIGAN
STATE BOARD OF EDUCATION

Criteria for Early On® Formula Allocation Grants (Part C of the Individuals with Disabilities Education Act)

The State Board of Education has adopted as its Strategic Goal "Attain substantial and meaningful improvement in academic achievement for all students/children with primary emphasis on high priority schools and students."

To the extent possible, all grant criteria and grant awards will serve to further attain the above goal, and the Board's Vision and Principles of Universal Education.

PRIORITIES, POLICIES, AND PROGRAMS THAT THESE CRITERIA SUPPORT

The criteria for the Formula Allocation Grants to Intermediate School Districts (ISDs) under Part C of the Individuals with Disabilities Education Act (IDEA) support the Board's expectation of achievement for all children by providing the early intervention support to achieve improved outcomes for children and families. All activities of the *Early On* system address the tenets of universal education and promote early childhood literacy and school/community relationships.

BACKGROUND/PURPOSE OF GRANT

☐ Competitive ☒ Formula ☐ New ☒ Continuation

The formula allocation grants to ISDs will facilitate a statewide, comprehensive, coordinated, multidisciplinary, family centered, interagency system of early intervention services to eligible infants and toddlers and their families. Each grantee will expand and improve existing early intervention services being provided to eligible infants and toddlers and their families through coordination of existing referral and service delivery systems. As a last resort, each grantee will provide direct early intervention services to eligible infants and toddlers and their families when no other resources for these services are available.

CRITERIA

Date criteria were last approved: June 22, 2000.

☒ Defined in Legislation ☒ Defined in Department's Approved Grant Application to the Funder ☐ Proposed by Staff

The formula for this grant consists of a three-tier process:

- The formula provides each of the 57 ISDs with an infrastructure block of \$50,000.
- An estimate of service need is based on 2.2 percent of the birth through two-year-old population at \$100 per capita.
- The balance of the allocation is distributed based on the average duplicated 12-month period counts from June and December of all eligible children having an Individualized Family Service Plan (IFSP) and being served within the period. This performance need portion is divided by the number of children served within the period to reach a per child allocation.
- The allocation awarded to each ISD is a total of the three calculations above, taking into consideration the annual state allocation.

ELIGIBLE APPLICANTS/TARGET POPULATION TO BE SERVED BY GRANT

Eligible applicants are intermediate school districts

Those eligible for services through this system will include infants and toddlers, age birth to three, who need early intervention services because they are experiencing a developmental delay, as measured by appropriate diagnostic instruments and procedures in one or more of the following areas: cognitive development, physical development, communication development, social or emotional development, or adaptive development; or have a diagnosed physical or mental condition that has a high probability of resulting in a developmental delay.

TOTAL FUNDS AVAILABLE

Dependent on federal funds under IDEA, up to \$10,123,439 is available to Intermediate school districts for the 2008-2009 fiscal year.

LEGISLATION

The governing legislation is Part C of the Individuals with Disabilities Education Improvement Act of 2004 which also requires adherence to the Education General Administrative Rules, specifically 34 CFR 76.720, 80.40, 303.501, 20 U.S.C. 1441 (e)(1)(D), and 34 CFR 303.654.

OFFICE ADMINISTERING GRANT/PROGRAM CONTACT

Office of Early Childhood Education and Family Services

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